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# B.TECH. DEGREE EXAMINATION, NOVEMBER 2010

### Third Semester

Branch: Computer Science/Information Technology

PROBLEM SOLVING AND COMPUTER PROGRAMMING (R, T)

(Regular/Improvement/Supplementary)

Time: Three Hours

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Maximum: 100 Marks

Write neat and efficient C programs wherever necessary.

#### Part A

Answer all questions.

Each question carries 4 marks.

- 1. Distinguish between Top-down and Bottom-up approaches with examples.
- 2. Write an algorithm to determine the number of vowels in a given word.
- 3. List out the rules to be followed while declaring variables. Give valid and invalid examples.
- 4. Explain the precedence and associativity of arithmetic operators with examples.
- 5. Explain jumps in loops with an example.
- 6. Which are the two types f parameter passing used in functions? Explain.
- 7. With syntax and suitable examples, explain the C declaration and initialization of 2 D arrays.
- 8. Distinguish between arrays, structures and unions.
- 9. Explain the I/O operation on a file using the standard library of C.
- 10. Write two different approaches to update a data file. Which one is better? Why?

 $(10 \times 4 = 40 \text{ marks})$ 

#### Part B

Answer either Sections (a) or (b) of each module. Each full question carries 12 marks.

#### Module 1

11. (a) Explain modular, procedure-oriented and object orient programming methods. Compare and contrast them with reference to the programming approach and applications.

Or

Write on algorithm to find the mean and standard deviation of n given numbers. Draw a neat flow-chart for the same.

(12 marks)

Turn over

## Module 2

12. (a) Explain with suitable examples, the logical, relational, arithmetic and bitwise operators showing

Or

(b) Write a C-program to generate all the three digit prime numbers. Also draw the flow chart for

(12 marks)

## Module 3

13. (a) (i) What is recursion? Explain with an example.

Write a function in C to accept 10 characters and to display whether each input character (4 marks) is a digit, or a lowercase alphabet or an upper-case alphabet?

(8 marks) \

Or

(i) Compare and contrast function and macro?

(ii) Write a C program using "switch-case", for checking the corresponding colour for the input character and print the name of the colour, using case statements (Use R for Red, B for blue etc. Assume there are 7 possible colours).

(8 marks)

### Module 4

14. (a) (i) Bring out the meaning of array of structures.

(ii) Write a C program to read the following information of 120 students : Student name, roll (4 marks) number and marks in 8 subjects. Print the roll numbers and name of the students who have secured more than 60 % marks in total?

(8 marks)

Or

(b) Define a structure called "students" whose members are name, register number and average marks. Write a program to print the name of students of a particular branch who have passed and display the number of students passed in that branch. Also list the name and total number of students who have failed. Assume 50 % average marks considered as pass.

(12 marks)

## MODULE 5

15. (a) Write a program in C to perform file copy and file update. Assume a structure with data members author name, book title and price. Consider that the price of the book is to be updated.

(b) Write a program in C to read a file and print it on the console 80 by 80 characters at a time. Write also a function to write it into another file with the same format.

(12 marks)

 $[5 \times 12 = 60 \text{ marks}]$